



























- duate teaching of ethics—An experience. *Journal of forensic and legal medicine*, 20(3), 136-138.
- Öner, N. (1997). *Türkiye’de kullanılan psikolojik testler: bir başvuru kaynağı*. Boğaziçi Üniversitesi.
- Plante, T. G. (1998). Teaching a course on psychology ethics to undergraduates: An experiential model. *Teaching of Psychology*, 25(4), 286-287.
- Pope, K.S., Vasquez, M.J.T. (2016). *Psikoterapi ve Danışmanlıkta Etik: Uygulama İçin Bir Kılavuz* (M. Akhun, Y. Korkut, İ. Dağ, Çev.). Ankara: Türk Psikologlar Derneği Yayınları.
- Rest, J. R. (1986). *Manual for the Defining Issues Test.. Minneapolis: Center for the Study of Ethical Development. University of Minnesota, Minneapolis.*
- Rest, J., Narvaez, D., Bebeau, M., & Thoma, S. (1999). A neo-Kohlbergian approach: The DIT and schema theory. *Educational Psychology Review*, 11(4), 291-324.
- Rest, J. R. (1980). Moral Judgment Research and the Cognitive-Developmental Approach to Moral Education. *Journal of Counseling & Development*, 58(9), 602-605.
- Rest, J. R., Narvaez, D., Thoma, S. J., & Bebeau, M. J. (2000). A neo-Kohlbergian approach to morality research. *Journal of moral education*, 29(4), 381-395.
- White Jr, R. D. (1999). Are women more ethical? Recent findings on the effects of gender upon moral development. *Journal of public administration research and theory*, 9(3), 459-472.
- Ruiz, A. (2009). Ethics in the introduction to psychology course. *Association for Psychology Science-Observer*, 22 (5), Mayıs-Haziran, 2009, <https://www.psychologicalscience.org/issue/may-june-09>.
- Sheehan, N. T., & Schmidt, J. A. (2015). Preparing accounting students for ethical decision making: Developing individual codes of conduct based on personal values. *Journal of Accounting Education*, 33(3), 183-197.
- Walker, L. J. (2002). The model and the measure: An appraisal of the Minnesota approach to moral development. *Journal of Moral Education*, 31(3), 353-367.
- Wolpe, P. R. (2002). Teaching ethics to basic scientists: suggestions for greater curricular clarity. *The American Journal of Bioethics*, 2(4), 62-63.
- You, D., & Bebeau, M. J. (2013). The independence of James Rest's components of morality: evidence from a professional ethics curriculum study. *Ethics and Education*, 8(3), 202-216.