

**Comparison of Student Evaluations of Teaching With Online and Paper-Based Administration**

Claudia J. Stanny<sup>1</sup> and James E. Arruda<sup>2</sup>

<sup>1</sup> Center for University Teaching, Learning, and Assessment, University of West Florida

<sup>2</sup> Department of Psychology, University of West Florida

**Author Note**

Data collection and preliminary analysis were sponsored by the Office of the Provost and the Student Assessment of Instruction Task Force. Portions of these findings were presented as a poster at the 2016 National Institute on the Teaching of Psychology, St. Pete Beach, Florida, United States. We have no conflicts of interest to disclose.

Correspondence concerning this article should be addressed to Claudia J. Stanny, Center for University Teaching, Learning, and Assessment, University of West Florida, Building 53, 11000 University Parkway, Pensacola, FL 32514, United States. Email: [cstanny@institution.edu](mailto:cstanny@institution.edu)

**Credits for sample**

Adapted from <https://apastyle.apa.org/style-grammar-guidelines/paper-format/sample-papers>.  
Copyright 2022 by American Psychological Association.